

KINDERGARTEN EXIT EXPECTATIONS

Kindergarten exit expectations for entrance into First Grade
These skills are the skills we desire parents to reinforce during the summer.

Students exiting **KINDERGARTEN** are expected in the area of **MATHEMATICS** to:

Count objects to 100
Count to 100 by 1's, 5's and 10's
Identify numbers 0-20
Understand and use ordinal numbers to 10
Read data represented in a pictograph/bar graph
Identify 6 basic shapes (square, circle, triangle, rectangle, diamond, and oval)
Identify 10 basic colors (red, orange, yellow, green, blue, purple, black, white, brown, gray)
Recite the days of the week (beginning with Sunday)
Name the four seasons
Use a calendar identifying the month, day and date of the week, and year

Students exiting **KINDERGARTEN** are expected in the area of **LANGUAGE ARTS/READING** to:

Predict outcomes
Understand sequence of a story
Draw conclusions based on story elements
Recall story details
Recognize rhyming words
Identify uppercase and lowercase letters
Identify and produce letter sounds
Match words that begin with the same initial sound
Use story picture cues to determine unknown words
Sound out consonant-vowel-consonant words ex. c-a-t
Read 23 high-frequency "popcorn" words (a, my, the, like, go, we, on, to, you, have, do, what, no, see, look, come, for, me, one, little, are, here, I)
Read at a DRA (Developmental Reading Assessment) level 2

Students exiting **KINDERGARTEN** are expected in the area of **WRITING** to:

Print first and last name using correct lettering
Hold pencil correctly
Copy words from printed material
Have sound/symbol awareness (write alphabet letter upon hearing corresponding sound)
Write words according to the sounds they hear (developmental spelling)
Know that words in a sentence have spaces between them
Know that sentence begin with a capital/uppercase letter
Know that sentences have an ending mark (period, question mark or exclamation mark)

Students exiting **KINDERGARTEN** are expected in the area of **GENERAL READINESS/WORK HABITS** to:

4/29/2013

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Know his/her birthday

Know home address and telephone number

Follow a three step direction

Verbally communicate needs

Be responsible for daily folders and papers

Manage work materials and area independently

Stay on task and complete assignments in a reasonable amount of time

Return homework on time